



**SHEBOYGAN AREA**  
— SCHOOL DISTRICT —

# **ESSER III – Stakeholder Information and Input Session**

*January 25, 2022*

# American Rescue Plan Act

The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

During this session we will share information about the grant and invite you to:

- Tell us about the needs of local students and families who were disproportionately impacted by the pandemic
- Help identify community assets (individuals, organizations, businesses, programs, etc.) and potential partners
- Share your ideas and priorities for using the funds



# ESSER III Funds

- The Sheboygan Area School District is receiving \$12.9 million in ESSER III funding.
- The Title I, Part A formula is used to calculate district allocations. This formula is based on the number and percentage of children receiving free and reduced lunch.
- Funds may be used to support our response to the COVID-19 pandemic taking place from March 13, 2020 through Sept. 30, 2024.
- Funds are intended to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.



# Evidence-based Interventions

LEAs (*school districts & charter schools*) must use a *minimum of 20%* to implement evidence-based interventions to address learning loss, for example:

- core academic interventions (Language Arts, Math, Science, Social Studies)
- summer learning or summer enrichment
- extended day programming
- comprehensive after school programs



# Evidence-based Interventions

The interventions must target and address the needs of underrepresented subgroups that are specifically mentioned in United States Department of Education (USDE) guidance as they are more likely to have been disproportionately affected by COVID-19. The subgroups include:

- Each major racial and ethnic group
- Children from low-income families
- Children with disabilities
- English learners
- Migrant students
- Students experiencing homelessness
- Children and youth in foster care



# Prevent, Prepare, and Response to COVID-19

ESSER funds must be used to prevent, prepare for, or respond to COVID-19.

Examples include:

## **Preparedness and Response**

PPE; hand sanitizer; infrastructures to promote physical distancing; improving indoor air quality; establishing a team to develop guidelines for infection control practices, etc.

## **Addressing Long-term School Closure**

Additional staff to support virtual instruction; providing/delivering school meals; etc.



# Prevent, Prepare, and Response to COVID-19

## **Outreach and Services for Special Populations**

Professional development for staff to serve English Learners and special education students remotely; paying staff to teach parents of students

## **Mental Health Services and Supports**

Additional school-based mental health staff; mental health interventions and curriculum, mental health literacy, etc.



# Prevent, Prepare, and Response to COVID-19

## **Education Technology**

Devices and software for remote and in person learning instruction; internet connectivity, improved cybersecurity; etc.

## **Attract and Retain Staff**

Resources to enhance staff recruitment and attraction; compensation for additional work, retention/stay bonuses; etc.







# SASD's Proposed Plan

*Sheboygan Area School District*

# Students Impacted in the SASD

The impact of COVID-19 can be seen in many of our students' academic progress, displayed behaviors, and social-emotional needs.

District staff utilize new and existing assessments and data points to determine individual, sub-group, and grade level student needs.



# District's Proposed Plan for ESSER III Funds

## **Learning Loss - \$5,882,700**

- Supports and interventions for students
- Staff professional development
- Before and after school programming
- Increasing staffing levels to address learning loss
- Summer school and extended learning opportunities



# District's Proposed Plan for ESSER III Funds

## **HVAC/Air Quality - \$2,820,000**

- HVAC upgrades at 5 school sites
- Air filtration units for secondary music rooms

## **Mitigation - \$2,098,948**

- Personal Protective Equipment (PPE)
- Increased cleaning staff to address daily cleaning needs
- Touchless faucets and dispensers



# District's Proposed Plan for ESSER III Funds

## **Educational Technology - \$63,000**

- Remote application software
- Chromebook purchases and repairs

## **Attract and Retain Staff - \$2,047,415**

- Signing and referral bonuses
- Job vacancy marketing and advertising costs
- Retention bonuses for staff





# Safe Return to In-person Instruction & Continuity of Services Plan

# Safe Return to In-person Instruction & Continuity Plan

Alongside the ESSER III plan, the district must submit a plan for safe return to in-person instruction and continuity of services. The plan must describe:

- How the district will maintain the health and safety of students, educators, and other staff, and the extent to which the LEA has adopted policies (including a description of any such policies) regarding safety recommendations established by the CDC
- How the district will ensure continuity of services, including but not limited to services to address:
  - student academic needs
  - student and staff social, emotional, mental health, and other needs, which may include student health and food services



# Safe Return to In-person Instruction & Continuity Plan

The Sheboygan Area School District's Safe Return to In-person Instruction and Continuity Plan addresses the required elements, including:

- Maintaining health and safety
- Mitigation measures
- Continuity of services
- Periodic review
- Public input measures

[Safe Return to In-person Instruction and Continuity Plan](#)







# Board and Community Input

# Board & Community Input

- What other needs or COVID-19 impacts have you seen that we have not mentioned?
- Are the priorities we have identified the ones that will have the most impact on the students with the greatest needs? If not, what would?
- What community assets (individuals, programs, businesses, etc.) might we engage to make our plan more effective?
- What other ideas do you have about using this funding?





# Recap and Next Steps

# Next Steps

- Share proposed plan with stakeholders – Feb. 4th
- Update and revise plan based on tonight's discussion as stakeholder feedback – Jan. 25<sup>th</sup> – Feb. 4<sup>th</sup>
- Present finalized plan to Board – Feb. 8<sup>th</sup>
- Submit our final ESSER III plan to DPI – Feb. 18<sup>th</sup>
- Post finalized ESSER III and Safe Return to In-person Instruction and Continuity of Services plans on the district website – Feb. 18<sup>th</sup>





**Questions?**