



**SHEBOYGAN AREA**  
— SCHOOL DISTRICT —

**NOTE:** This meeting will be held in the Boardroom.

*\*Starting/ending times may vary*

**Tuesday, January 23, 2024**

**Starting Time:** 6:00 – 6:30 p.m.\*

**CHAIR:** Ms. Robbins

**MEMBERS:** Mr. Mancl, Vice Chair

Ms. Versey

Mr. Laster

*(a quorum of the Board may be present)*

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, January 23, 2024 at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 872 7131 0999 and Passcode: 177354 or <https://us06web.zoom.us/j/87271310999?pwd=9WX0oVDD1MHlKosMuollpnz4qWoVvJ.1> at the scheduled meeting time.

**REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE  
AGENDA**

2 Min. 1. **DIPLOMAS (EARLY GRADUATION) – Mr. Jacob Konrath** (Information/Action)

The Administration recommends that high school diplomas be awarded to students from Central, North, South, and George D. Warriner High Schools who are members of the class of 2024. They have met all Sheboygan Area School District requirements for early graduation. The list of graduates is available at the Administrative Services Building for review.

	<u>Total</u>
Central High School	3
North High School	7
South High School	14
George D. Warriner High School	<u>1</u>
<b>Total</b>	<b>25</b>

2 Min. 2. **DIPLOMAS (EARLY GRADUATION GED OPTION 2 PROGRAM) – Mr. Jacob Konrath** (Information/Action)

The Administration at North and South High Schools recommend high school diplomas be awarded to Aprice Bates, Damion Church, Jared Dittburner, Edgar Dominguez Dionicio, Dmetrian Ehren, Gaven Johnson, Jesse Rabon, Jasmine Rocha, Rylee Spencer, and Derek Xiong, class of 2024. Students have met all requirements to receive their diplomas through the GED Option 2 Program from the Wisconsin Department of Public Instruction (DPI).

- 2 Min. 3. **DIPLOMAS – Mr. Jacob Konrath** (Information/Action)
- The Administration at Central and South High Schools recommend high school diplomas be awarded to Jerome Mueller, class of 2019, Jordan Hernandez, class of 2021, and Izaya Jauregui, Nathan Vang, and Bianca Sarmiento, class of 2023. The students have met all requirements to receive their diplomas.
- 2 Min. 4. **2024 UCA NATIONAL HIGH SCHOOL CHEERLEADING CHAMPIONSHIP FIELD TRIP – Mr. Jacob Konrath** (Information/Action)
- The Administration recommends the approval of South High School students to travel to Orlando, Florida, February 6-12, 2024, to compete in the Universal Cheerleaders Association 2024 National Cheer Competition as per Policy 2340.
- 2 Min. 5. **INTERNATIONAL MODEL UNITED NATIONS CONFERENCE FIELD TRIP – Mr. Jacob Konrath** (Information/Action)
- The Administration recommends the approval of North High School students to travel to Chicago, Illinois, February 8-11, 2024, to compete in the International Model United Nations Conference as per Policy 2340.
- 10 Min. 6. **MIDDLE SCHOOL MATH INTERVENTION UPDATE – Mr. Jacob Konrath/Mr. Eric Spielman** (Information/Discussion)
- The Administration will provide an update on the middle school math intervention.
- 10 Min. 7. **REGULAR AND SPECIAL EDUCATION ENROLLMENT CAPS – Mr. Jacob Konrath/Mr. Jason Ledermann** (Information/Action)
- The Administration recommends approval of the regular education and special education open enrollment caps for the 2024-2025 school year.

**EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL  
FIELD TRIP PRE-APPROVAL FORM**

- 1. Name of Group: Sheboygan South HS Cheerleading
- 2. Date of Application: 12/1/23
- 3. Person Making Application: Ben Roelse
- 4. School: Sheboygan South HS
  
- 5. Proposed Event: 2024 National HS Cheerleading Championship
- 6. Destination: Orlando, FL
- 7. Dates of Travel: February 6-12, 2024
- 8. Purpose: Compete at national HS cheer competition
- 9. # of students (estimate): 20
- 10. # of chaperones: 9

- 11. Is this field trip a regional/national competition?  Yes  No
- 12. If yes, what are the qualifying criteria for participation?

Must attend a summer camp for credentialing purposes, attend and receive a qualifying bit at a local UCA regional competition.

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip	B. Cost by Funding Source																																																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td># of Students</td> <td align="center">20</td> </tr> <tr> <td>Cost Per Student</td> <td align="center">1205.67</td> </tr> <tr> <td><b>Total for all Students</b></td> <td align="center"><b>24113.40</b></td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td># of Chaperones</td> <td align="center">9</td> </tr> <tr> <td>Cost Per Chaperone</td> <td align="center">706.67</td> </tr> <tr> <td><b>Total for All Chaperones</b></td> <td align="center"><b>6360.03</b></td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td><b>Total Cost of Trip</b></td> <td align="center"><b>32593.44</b></td> </tr> </table>	# of Students	20	Cost Per Student	1205.67	<b>Total for all Students</b>	<b>24113.40</b>			# of Chaperones	9	Cost Per Chaperone	706.67	<b>Total for All Chaperones</b>	<b>6360.03</b>			<b>Total Cost of Trip</b>	<b>32593.44</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Source</th> <th colspan="2"></th> <th style="text-align: right;">Total</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td align="center">(\$ 0</td> <td align="center">each</td> <td align="right">0</td> </tr> <tr> <td>Chaperones</td> <td align="center">(\$ 650</td> <td align="center">each</td> <td align="right">5850.00</td> </tr> <tr> <td>Student Group/Fundraising</td> <td colspan="2"></td> <td align="right">26743.44</td> </tr> <tr> <td>Grants</td> <td colspan="2"></td> <td></td> </tr> <tr> <td>Building Funds</td> <td colspan="2"></td> <td></td> </tr> <tr> <td>District/Central Admin Funds</td> <td colspan="2"></td> <td></td> </tr> <tr> <td>Other - specify here:</td> <td colspan="2"></td> <td></td> </tr> <tr> <td><b>Total Cost of Trip</b></td> <td colspan="2"></td> <td align="right"><b>32593.44</b></td> </tr> </tbody> </table>	Source			Total	Students	(\$ 0	each	0	Chaperones	(\$ 650	each	5850.00	Student Group/Fundraising			26743.44	Grants				Building Funds				District/Central Admin Funds				Other - specify here:				<b>Total Cost of Trip</b>			<b>32593.44</b>
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14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a. What activities will the students be engaged in while on the trip?  
 Students will be practicing in preparation for the competition and spending some time at the parks. There will also be required time set aside for student athletes to work on homework during our trip.

b. How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)  
 The team will take our competition experience and judging scores/comments and apply them to our future state competition and future year's competitions.

c. How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?  
 I will use this experience to help better the cheer program for future competitions in future years. We will be able to see how we have grown and where we are still able to grow as a program.




d. Who will the chaperones be and how were they selected?  
 Chaperones are myself, the coach, and parents of team members. They were selected by volunteering to chaperone and pay the necessary fees.

15. Verify that the appropriate documentation will be provided for this field trip.

- a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.  Yes  No
- b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:

• Consent for Treatment of Student	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• Student Travel Notice and Consent form	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• The Parent/Legal Guardian Exclusion Waiver form (applies only to trips outside the continental US)	<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
Ben Roelse	Advisor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Kevin Formolo	Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Via email
	Asst Supt -- S&I	<input type="checkbox"/>	<input type="checkbox"/>	
	Superintendent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Board of Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

8/27/13

New Form Number 9/18/14

**EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL  
FIELD TRIP PRE-APPROVAL FORM**

1. Name of Group: Sheboygan North High School
2. Date of Application: 1/2/2024
3. Person Making Application: Riley McLeod
4. School: Sheboygan North HS
5. Proposed Event: MUN Conference at University of Chicago
6. Destination: University of Chicago, Hyatt Regency Chicago
7. Dates of Travel: 02/08-02/11/2024
8. Purpose: Model UN International Conference
9. # of students (estimate): 19
10. # of chaperones: 2

11. Is this field trip a regional/national competition?  Yes  No
12. If yes, what are the qualifying criteria for participation? None, we have already been accepted to attend.

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip		B. Cost by Funding Source		
# of Students	19	<b>Source</b>		<b>Total</b>
Cost Per Student	289	Students	255.95 each	4863.12
<b>Total for all Students</b>	5491	Chaperones	946.06 each	1892.12
# of Chaperones	2	Student Group/Fundraising		1000
Cost Per Chaperone	1892.12	Grants		-
<b>Total for All Chaperones</b>	\$3784.24	Building Funds		600
<b>Total Cost of Trip</b>	9275.24	District/Central Admin Funds		
		Other - specify here: reduced delegate fees, and donation		920
		<b>Total Cost of Trip</b>		9275.24

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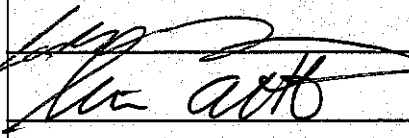
14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a.	<p>What activities will the students be engaged in while on the trip?</p> <p>The students will be competing in an International Model United Nations conference representing the country of Italy. This country was assigned to the students after submitting preferences. Students will compete in different committees that resemble the United Nations actual committees. They will be writing, speaking, and collaborating with other students from around the world.</p>
b.	<p>How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)</p> <p>We will prepare for this trip by fundraising and studying. Students will become experts about the country Italy and its contributions to the UN. The students were assigned this country by the conference as well as the committees they will be serving on.</p>
c.	<p>How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?</p> <p>This is Ms. McLeod's second year advising MUN, and she took students to this conference last year. She saw first hand how it helped students practice their writing, public speaking, and problem solving skills. Mr. Hedstrom became Co-Advisor this year at McLeod's request because of the club's great growth. Both chaperones involved in the trip are both from the Social Studies department. They have knowledge of the content involved in MUN, and will be great resources to the students as they prepare and compete.</p>
d.	<p>Who will the chaperones be and how were they selected?</p> <p>The Model UN advisors Ms. Riley McLeod and Mr. Kai Hedstrom will be leading the trip. Parents are welcome to come if they so choose, but they must pay for their own accommodations.</p>

15. Verify that the appropriate documentation will be provided for this field trip.

- |  |               |     |               |    |
|--|---------------|-----|---------------|----|
| a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip. | <u>  x  </u>  | Yes | <u>      </u> | No |
| b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:        |               |     |               |    |
| • Consent for Treatment of Student   | <u>  x  </u>  | Yes | <u>      </u> | No |
| • Student Travel Notice and Consent form   | <u>  x  </u>  | Yes | <u>      </u> | No |
| • The Parent/Legal Guardian Exclusion Waiver form<br>(applies only to trips outside the continental US)                              | <u>      </u> | Yes | <u>  x  </u>  | No |

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
<i>Riley McLeod Kai Hedstrom</i>	Advisor Co-Advisor	X		
<i>Dan Stengel</i>	Activities Director	X		
<i>John Matorzak</i>	Principal	X		
	Asst Supt – S&I	X		
	Superintendent	<input checked="" type="checkbox"/>		
	Board of Education			

8/27/13  
New Form Number 9/18/14  
Updated 10/6/16



**SHEBOYGAN AREA**  
— SCHOOL DISTRICT —

# ***Middle School Math WIN***

# **ALEKS®**



# ***Middle School Math WIN***

- 32 min WIN (What I Need) period
- Staffed predominantly by math and science teachers
- ALEKS (Assessment and Learning in Knowledge Spaces) used as the primary resource

Period 1	Homeroom
Period 2	Core 1
Period 3	Core 2
Period 4	Allied Arts
Period 5	WIN/Orchestra
Period 6	Lunch
Period 7	WIN/Band 6
Period 8	Allied Arts
Period 9	Core 3
Period 10	Core 4



**SHEBOYGAN AREA**  
— SCHOOL DISTRICT —

# ALEKS<sup>®</sup> Data

<b><i>Time on ALEKS</i></b>	<b><i>Avg. STAR SGP</i></b>
0-20 Hours	45.4
20-40 Hours	49.3
40+ Hours	54.1

<b><i>ALEKS Course</i></b>	<b><i>Avg. STAR SGP</i></b>
Foundations Courses	35.8
On Grade Level Courses	47.3
Accelerated Courses	57.1

\*Includes students with 10+ hours in ALEKS



# SASD ALEKS Action Items (August)

- Use Foundation Courses to build prerequisite skills and then work students back to Grade Level content
- Target specific standards that correlate with classroom instruction and/or state testing
- Use ALEKS (Assessment and Learning in Knowledge Spaces) data to make better informed decisions related to core instruction



# Modifications to the WIN Math Structure

- Identification of Essential Standards aligned to classroom instruction
- Flexible staffing and grouping of students
- Target specific students for small group instruction

### **Regular Education Open-Enrollment Availability**

Wisconsin ACT 55 requires that school districts set space availability enrollment numbers for open-enrollment for both regular and special education students. The Sheboygan Area School District monitors open-enrollment closely, as we value offering choices to families when space allows and fiscal ramifications do not exist. The SASD has not denied non-resident student applications for regular education in the District due to lack of space. Simply stated, the District has sufficient spaces in the District's regular education program to accommodate nonresident open-enrollment applications for regular education within our district. While all past regular education applicants have been accepted into the District's regular education program, the District may not have granted the applicant's specifically requested program or school. The District will not deny non-resident open-enrollment applications for regular education due to space availability within the district. The District reserves the right to grant or deny requests for specific programs or schools based on space availability of such programs or schools and appropriate and relevant prerequisites for such programs and/or schools. Acceptance or denial at an individual school is based upon 90% of district class size recommendation per teacher for each grade level as follows:

<b>Grade</b>	<b>Capacity per Regular Ed Teacher</b>	<b>90% OE Capacity per Regular Ed Teacher</b>
<b>4K</b>	<b>20</b>	<b>18</b>
<b>K</b>	<b>23</b>	<b>20.7</b>
<b>1</b>	<b>19</b>	<b>17.1</b>
<b>2</b>	<b>23</b>	<b>20.7</b>
<b>3-5</b>	<b>28</b>	<b>25.2</b>
<b>6-8</b>	<b>25</b>	<b>22.5</b>
<b>9-12</b>	<b>25</b>	<b>22.5</b>

**Special Education Open-Enrollment Availability** - The Sheboygan Area School District monitors the available space for students within in Special Education. The district reviews the current amount of students in special education, the students IEP, and how it relates to current staffing. Students with an IEP have a wide range of needs as required through their IEP. These range of needs is considered when developing the capacity of programs.

<b>PROGRAM/SERVICE</b>	<b>STAFF FTE</b>	<b>CAPACITY OF SEATS</b>	<b>PROJECTED SEATS 2024-2025</b>	<b>SPACE AVAILABLE 2024-2025</b>
<b>Elementary Cross Categorical</b>	31	337	372	0
<b>Middle School Cross Categorical</b>	22	286	292	0
<b>High School Cross Categorical</b>	23	368	407	0
<b>Kidship Program Elementary</b>	3	18	18	0
<b>Teenship Middle School Program</b>	2	14	16	0
<b>Teenship Hgh School Program</b>	2	14	16	0
<b>CHANGE Academy Middle/High School</b>	4	20	23	0
<b>Significant Developmental Program Elementary</b>	2	12	14	0
<b>Significant Developmental Program Middle School</b>	3	18	22	0
<b>Significant Developmental Program High School</b>	3	21	21	0
<b>ASPIRE Adult Learners</b>	3	24	27	0
<b>Speech/Language</b>	20.5	829	943	0
<b>Occupation Therapy</b>	8.3	280	293	0
<b>Physical Therapy</b>	2.9	73	81	0